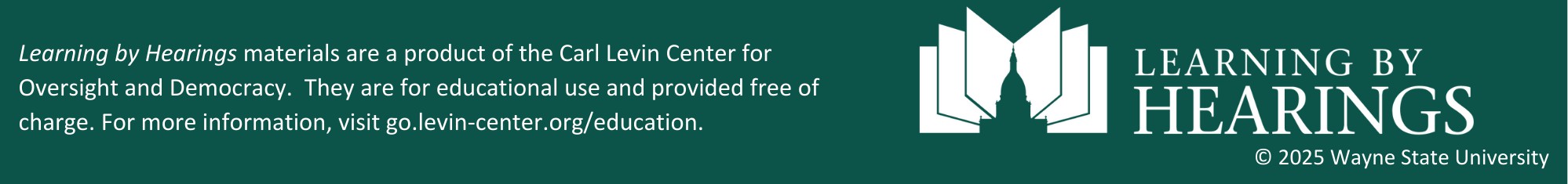
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| **Ferdinand Pecora and the 1929 Stock Market Crash**  Student Materials |  |
| “Step In – Step Out – Step Back” Graphic Organizer………………………………..…………………………… | page 1 |
| Snapshot (part 1) Comprehension Questions……………………………………..…………………………….…. | page 2 |
| Problem-Solution Graphic Organizer………………………………………………….………………………………… | page 3 |
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| Thank you for downloading our materials! Click the link below or scan the QR code to access our free materials anytime.  <https://levin-center.org/students-educators/lbh-downloads/> | |





Name:

# “Step In - Step Out - Step Back” Graphic Organizer

**Directions:** Using the letter from Harry Fein to Senator Duncan Fletcher, complete the chart.

|  |  |  |
| --- | --- | --- |
| **Step In:** Given what you see and know about this time, what do you think Harry Fein might feel, believe, know, or experience? | **Step Out:** What else would you like or need to learn to understand Harry Fein's perspective better? | **Step Back:** Given your exploration of this perspective so far, what do you notice about your own perspective and what it requires to take  somebody else's? |
| **Feel:** |  |  |
| **Believe:** |
| **Know:** |
| **Experience:** |

Name:

**“Step In - Step Out - Step Back” Graphic Organizer**

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|  |  |  |
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| **Experience:** |

Name:

## Comprehension Questions

‭� Who was Ferdinand Pecora and why did they name the Senate investigation into the Stock Market Crash after

him?

‮� What was diﬀerent about Pecora’s investigation tactics from other congressional investigations at the time?

‬� What types of abuses were uncovered during Pecora’s investigation?

Name:

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# Problem-Solution Graphic Organizer

**Directions**: With a partner, read Sources A-D related to the Pecora Investigation. For each source, fill out the Problem-Solution Graphic Organizer. You should turn in a complete sheet. Answer the reflection questions below for yourself when you are done.

**Source A:** “Who caused the Panic of 1929?” Adapted Article Excerpt

|  |  |
| --- | --- |
| **1. What is this author’s main concern? (use a quote or paraphrase from the source)** | **2. Explain your reasoning in your own words.** |
|  |  |
| **3. Check which law best addresses this concern or complaint.** | |
| **☒** Glass-Steagall Banking Act of 1933 **☐** Securities Act of 1933 **☐** Securities Exchange Act of 1934 | |
| **4. Explain your reasoning in your own words.** | |
|  | |

**Source B**: Pecora and J.P. Morgan, Jr.

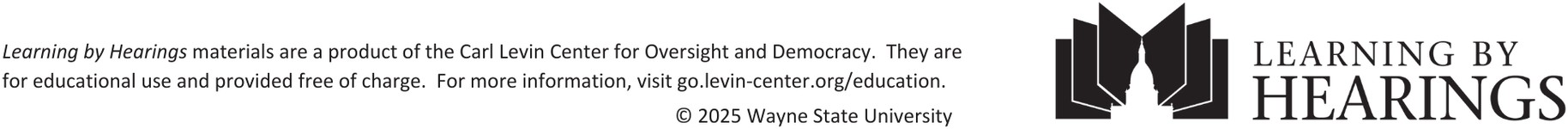
|  |  |
| --- | --- |
| **1. What is this author’s main concern? (use a quote or paraphrase from the source)** | **2. Explain your reasoning in your own words.** |
|  |  |
| **3. Check which law best addresses this concern or complaint.** | |
| * Glass-Steagall Banking Act of 1933 **☒** Securities Act of 1933 **☐** Securities Exchange Act of 1934 | |
| **4. Explain your reasoning in your own words.** | |
|  | |

**Source C**: Pecora and Richard Whitney

|  |  |
| --- | --- |
| **1. What is this author’s main concern? (use a quote or paraphrase from the source)** | **2. Explain your reasoning in your own words.** |
|  |  |
| **3. Check which law best addresses this concern or complaint.** | |
| * Glass-Steagall Banking Act of 1933 **☐** Securities Act of 1933 **☒** Securities Exchange Act of 1934 | |
| **4. Explain your reasoning in your own words.** | |
|  | |

**Source D**: New York Times Article “Lesser Exchanges Declared in Peril” Excerpt

|  |  |
| --- | --- |
| **1. What is this author’s main concern? (use a quote or paraphrase from the source)** | **2. Explain your reasoning in your own words** |
|  |  |
| **3. Check which law best addresses this concern or complaint.** | |
| * Glass-Steagall Banking Act of 1933 **☐** Securities Act of 1933 **☒** Securities Exchange Act of 1934 | |
| **4. Explain your reasoning in your own words.** | |
|  | |



## Constituent Statement Rubric

As a member of Congress, write a statement to your constituents on why you voted for or against one of the following: the Glass-Steagall Banking Act of 1933, the Securities Act of 1933, or the Securities Exchange Act of 1934. In your statement you must include:

1. A topic sentence that states the law you voted for or against.
2. A speciﬁc reference to the problem the law was meant to address (use your Problem-Solution graphic organizer to help you!).
3. An explanation of how the law will impact the problem (either positively or negatively).

Because this is a formal statement to your constituents your writing must be free of grammar, spelling, and punctuation errors. OPTIONAL: If you want to record your statement as either a radio address or short newsreel clip you may do so.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Exceeds Expectations** | **Meets Expectations** | **Approaching Expectations** | **Needs Improvement** |
| **Explanation of the Problem** | Clearly identiﬁes a signiﬁcant problem; provides detailed background and relevant context. | Clearly identiﬁes the problem the law addresses; some background provided. | Identiﬁes the problem but lacks clarity or detail. | Problem is vague, missing, or not connected to the law. |
| **Rationale for Support** | Provides a thoughtful, persuasive, and well- supported explanation for voting in favor of the law. | Explains why they voted for the law with some supporting reasons. | Gives a basic reason for support; explanation lacks depth. | Oﬀers little or no explanation for their vote. |
| **Organization Mechanics** | Statement is well-organized, with clean spelling, grammar, and punctuation. | Statement is clear and organized; few spelling, grammar, or punctuation errors. | Statement is somewhat disorganized, with spelling, grammar, and punctuation errors. | Statement is hard to follow or lacks structure with many spelling, grammar, and punctuation errors. |

