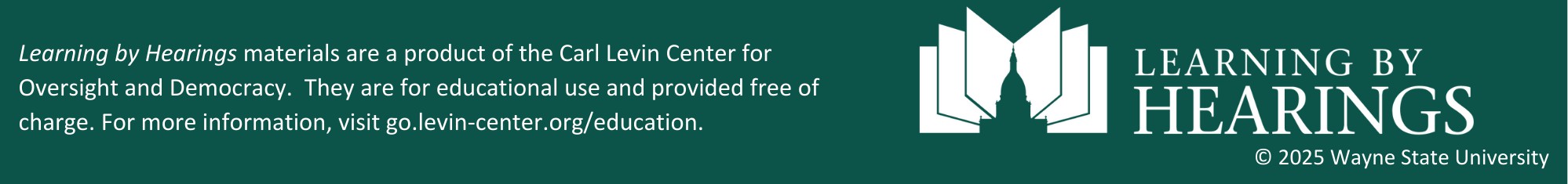
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| **Enumerated v. Implied Powers**  Student Materials |  |
| Enumerated Powers Worksheet…………………..……………………………………………………………………… | page 1 |
| Implied Powers Worksheet…………………………………….………………..………..…………………………….…. | page 2 |
| C-E-R Graphic Organizer……………………………………….………………..………….………………………………… | page 3 |
| Thank you for downloading our materials! Click the link below or scan the QR code to access our free materials anytime.  <https://levin-center.org/students-educators/lbh-downloads/> | |





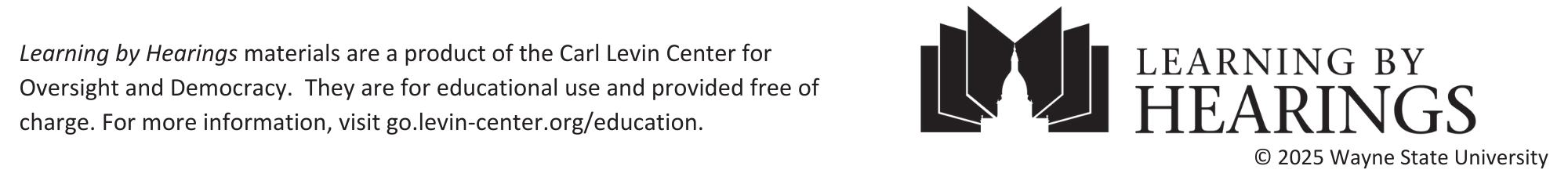
# Enumerated Powers of Congress

Using Article I of the US Constitution, pick eight **enumerated** powers of Congress. Note which Section you found them in. Draw a small picture or symbol to help you remember this power.

**Enumerate**: To specify one after

another.

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| --- | --- | --- |
| **Enumerated Power** | **Found in Section…** | **Picture or Symbol** |
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# Implied Powers of Congress

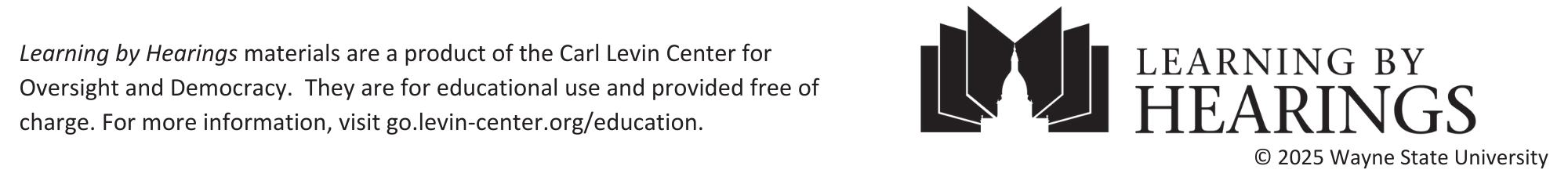
Using the annotated version of Article I, Section 1, deﬁne the following terms:

|  |  |
| --- | --- |
| **Implied** |  |
| **Resulting** |  |
| **Inherent** |  |

**Congress’ First Investigation**

While reading the summary of the investigation into General St. Clair’s defeat, answer the following questions:

1. What issue led to Congress’ ﬁrst investigation and when was it held?
2. Who came into conﬂict at the Wabash River?
3. What debate was sparked by Representative Giles’ Resolution in 1792?
4. What eﬀects or impacts did this investigation have?
5. How is a congressional investigation an example of a check and balance within our federal government? Do you think our Congress still has this power today?
6. Is the ability of Congress to conduct investigations enumerated in the Constitution, or is it an implied power that the Supreme Court has ruled Congress possesses?



Name:

## Does the Constitution contain all of our rules?

**Directions**: Use the source material from the inquiry to answer the compelling question.

|  |
| --- |
| **Claim**: A claim is a statement that answers the question. It will usually only be one sentence in length. The claim does  not include any explanation, reasoning, or evidence so it should not include any transition words such as “because.” |
|  |
| **Evidence**: The evidence is the data used to support the claim. It can be either quantitative or qualitative depending on the question. The evidence should be a direct quote or paraphrase from one of the sources. Don’t forget to include a  citation! |
|  |
| **Reasoning**: The reasoning is the explanation of “why and how” the evidence supports the claim. This is written in your  own words. |
|  |

Name:

## Does the Constitution contain all of our rules?

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| **Reasoning**: The reasoning is the explanation of “why and how” the evidence supports the claim. This is written in your  own words. |
|  |